

Academic Year 2017-2018

Information from All Teachers

PERSONAL PROFILE	
NAME	KALE GANESH KHANDERAO
Date of Birth	30/10/1987
PAN No.	ETZPK9730D
Aadhar No.	501513190148
Date of Appointment	09/09/2014
Teaching Subject Specialization	Chemistry
Recognition P.G. Teacher / M. Phil / Ph.D. Guide	-
Teaching Experience	9 YEAR

a) Details of Orientation/Refresher Courses attended

S.No	Name of the Orientation/Refresher Courses	Dates and Duration	Place
1.	Orientation Program	-	-
2. -	Refresher Course	-	-
3.	Refresher Course	-	-
4.	Refresher Course	-	-
5.	Short Term Course	-	-

b) Details of Research work

Sr. No	Title	University	Date of Registration	Date of Award
Ph. D.	-	-	-	-
M. Phil.	-	-	-	-

c) Details of Research Projects (Year 2017-18)

Project	Title	Duration	Total Amount sanctioned	Amount received in this year	Funding Agency
Major research project	-	-	-	-	-
Minor research project	-	-	-	-	-

2.4.2 Honours and recognitions received by teachers

(Received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

3.2.2 Awards for Innovation won by Institution /Teachers /Research scholars /Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil				

3.3.1 Incentive to the teachers who receive recognition /awards

State	National	International

Research Papers Published:

1	Total Impact Factor (2017)	-
2	Total Citation (by Google scholar)	-
3	H – index (by Google scholar)	-
4	Total Citation (by Scopus)	-
5	H – index (by Scopus)	-
6	I 10 -index	-

3.3.3 Research Publications in the Journals notified on UGC website during the year

Level	Department	No. of Publication	Average Impact Factor, if any
State	-	-	-
National	-	-	-
International	-	-	-

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National /International Conference Proceedings per Teacher during the year

Department	No. of publication
-	-

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations

3.3.6 h-index of the Institutional Publications during the year. (Based on Scopus/ Web of Science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/ Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-	-	-	-
Presented papers	-	-	-	-
Resource Persons	-	-	-	-

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
-	-	-	-

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2022-23	TA / DA / Registration fees			

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2022-23					